



Board of Education Report

ADOPTED AS AMENDED BY CONSENT VOTE

File #: Rep-233-20/21, Version: 1

(Amend Att B, Item Q to update Contract Term & Amount)

Approval of Procurement Actions

March 9, 2021

Procurement Services Division

Action Proposed:

Staff proposes that the Board of Education (Board) **ratify** the contract actions taken by the Procurement Services Division within delegated authority as listed in Attachment "A" including the approval of award of Professional Service Contracts not exceeding \$250,000: New Contracts; Contract Amendments; Low Value - Purchase Orders; Goods and General Services Contracts: Purchase Orders; Low Value - Purchase Orders; District Card Transactions; Rental of Facilities; Travel/Conference Attendance; General Stores Distribution Center; and Book/Instructional Material Purchase Orders; and **approve** Professional Service Contracts (exceeding \$250,000): New Contracts; and Goods and General Services Contracts (exceeding \$250,000): New Contracts; and Piggyback Contract as listed in Attachment "B".

Background:

Procurement Services staff prepares monthly reports for contract actions necessary for the execution of the projects approved by the Board for the educational and operational requirements of the District in accordance with Board delegated authority to the Superintendent.

Expected Outcomes:

Approval of these items will allow the goods and services provided by these contracts furnishing the equipment, supplies, or services to the Los Angeles Unified School District that support Board policies and goals.

Board Options and Consequences:

The Board can approve all actions presented, or postpone selected actions pending receipt of additional information. Non-ratification of actions awarded under delegated authority in Attachment "A" will result in immediate unavailability of products or discontinuance of services, or both. While non-ratification may be legally defensible, it would likely result in costly litigation over discontinued payments or if the District attempts to reclaim payments made to a vendor. District costs will likely increase as fewer vendors compete for future procurements. Postponement of actions presented for approval in Attachment "B" will delay contract award or delivery dates.

Policy Implications:

This action does not change District policy and conforms to *California Education Code section 17604* that permits the Board of Education to delegate authority for Procurement Services (Board Report #444-17/18), which the Board exercised on May 8, 2018.

Budget Impact:

The contract actions presented are within the budget authority previously approved by the Board. Ratification of contracts awarded under delegation of authority and within their Board approved budget listed

in Attachment “A” includes:

- Award of Professional Service Contracts not exceeding \$250,000: New Contracts; Contract Amendments; Low Value - Purchase Orders; and
- Goods and General Services Contracts not exceeding \$250,000: Procurement Transactions - Purchase Orders; Low Value - Purchase Orders; Rental of Facilities; Travel/Conference Attendance; District Card Transactions; General Stores Distribution Center; and Book/Instructional Material Purchase Orders

Request for Approval of Procurement Contracts not under delegated authority listed in Attachment “B” includes:

- Professional Services Contracts (exceeding \$250,000): New Contracts; and
- Goods and General Services Contracts (exceeding \$250,000): New Contracts; and Piggyback Contract

Student Impact:

See attached Board Informatives.

Issues and Analysis:

There are no policy implications on these agreements. The Business and Government Services Team, Office of the General Counsel, has reviewed and approved the agreements as to form.

Attachments:

Attachment “A” - Ratification of Contracts Awarded Under Delegated Authority

Attachment “B” - Request for Approval of Contracts Not Under Delegated Authority

Informatives:

Informative - Callahan Consulting, Contract No. 4400009056

Informative - Student Success Academy, LLC, dba Student Success Agency, Contract No. 4400009179

Informative - International Society for Technology in Education, Contract No. 4400009196

Informative - Coast2Coast Public Relations, LLC, Contract No. 4400008977-1

Informative - AON Global Risk Consulting, Contract No. 4400009172

Informative - Evitarus, Inc., Contract No. 4400008992

Informative - The City of Los Angeles, Contract No. 4400008885-1

Informative - Sobrato Family Foundation, Contract No. 4400009142

Informative - Los Angeles and Orange Counties Building and Construction Trades Council Apprenticeship Readiness Fund, Contract No. 4400009144

Informative - Innive, Inc., Contract No. 4400005332-1

Informative - Warehouse January 2021

Informative - Always Be Learning, Inc., Contract No. 4400009241

Informative - Various Vendors (Apprenticeship Programs), Contract Nos. 4400005201-5206

Informative - Various Vendors (Apprenticeship Programs), Contract Nos. 4400005963-5972

Informative - Various Vendors (Apprenticeship Programs), Contract Nos. 4400007379, 4400007400-7411

Informative - The Spot Apprenticeship Academy, Contract No. 4400005544

Informative - Various Vendors (Legal Bench), Contract Nos. 4400008681-8739

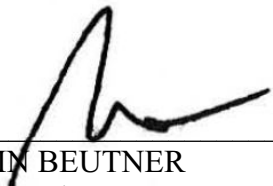
Informative - ConvergeOne, Inc.; Birdi Systems, Inc.; E.K. Technologies, dba E.K. Associates; Kambrian Corporation; AAA Network Solutions, Inc., Contract Nos. 4400009186-9189, 4400009230

Informative - AAA Oil Inc., dba California Fuels and Lubricants, Contract No. 4400009184

Informative - Elk Grove Auto Group, Purchase Order 4500609502

Submitted:

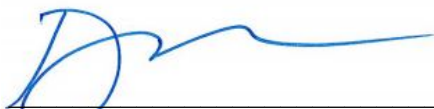
03/03/21, Revision # 1

RESPECTFULLY SUBMITTED,

AUSTIN BEUTNER
Superintendent

APPROVED & PRESENTED BY:

MEGAN K. REILLY
Deputy Superintendent
Business Services and Operations

REVIEWED BY:

DEVORA NAVERA REED
Interim General Counsel

☒ Approved as to form.

APPROVED & PRESENTED BY:

JANICE J. SAWYER
Business Manager
Office of the Business Manager

REVIEWED BY:

TONY ATIENZA
Director, Budget Services and Financial Planning

☒ Approved as to budget impact statement.

APPROVED & PRESENTED BY:

JUDITH REECE
Chief Procurement Officer
Procurement Services Division

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**A. PROFESSIONAL SERVICE CONTRACTS ALREADY AWARDED****NEW CONTRACTS/AMENDMENTS/ASSIGNMENTS NOT EXCEEDING \$250,000****LOCAL DISTRICT NORTHEAST****\$73,500**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
-------------------	-------------------------------------	--------------------	--------------------------------	---------------

Callahan
Consulting

4400009056

Item AInformally competed contract to provide
professional development to staff for mathematics
instruction.Targeted
Student
Population
(100%)

\$73,500

Contract Term: 01/11/21 through 06/30/21**Contract Value: \$73,500**Requester: *Pia Maria Damonte, Principal*
Vista Middle School
*Local District Northeast***DIVISION OF INSTRUCTION****\$133,000**Student Success
Academy LLC,
dba Student
Success Agency

4400009179

Item BInformally competed contract to provide online
mentoring and tutoring services to 825 former
LAUSD students.GEAR UP
Grant
(100%)

\$133,000

Contract Term: 03/01/21 through 09/30/22**Contract Value: \$133,000**Requester: *Arzie Galvez, Director*
Advanced Learning Options
Division of Instruction

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**A. PROFESSIONAL SERVICE CONTRACTS ALREADY AWARDED****NEW CONTRACTS/AMENDMENTS/ASSIGNMENTS NOT EXCEEDING \$250,000****INFORMATION TECHNOLOGY DIVISION AND DIVISION OF INSTRUCTION \$140,000**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
International Society for Technology in Education	4400009196 Item C	Single-source contract to provide a “digital futures” initiative plan for the District to leverage technology to close equity gaps, empower teachers, and provide transformational learning experiences for all students. The District will have a strategic plan to help improve current approaches to teaching and learning through cutting-edge use of technology for learning.	General Funds (100%)	\$140,000

Contract Term: 01/13/21 through 03/12/21**Contract Value: \$140,000**

Requesters: *Soheil Katal*
Chief Information Officer
Information Technology Division

Alison Yoshimoto-Towery
Chief Academic Officer
Division of Instruction

OFFICE OF COMMUNICATIONS AND MEDIA RELATIONS \$12,258

Coast2Coast Public Relations, LLC	4400008977-1 Item D	Amendment to increase capacity of a single-source contract to provide time-sensitive and culturally responsive COVID-related communications and educational materials for both internal and external stakeholders.	COVID-19 Funds (100%)	\$12,258*
-----------------------------------	-------------------------------	--	-----------------------	-----------

Contract Term: 10/10/20 through 01/31/21

Initial Contract Value: \$60,000
 *Amendment No. 1: \$12,258
(Executed date: 1/11/21)
Aggregate Contract Value: \$72,258

Requester: *Shannon Haber*
Chief Communications Officer
Office of Communications and Media Relations

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**A. PROFESSIONAL SERVICE CONTRACTS ALREADY AWARDED****NEW CONTRACTS/AMENDMENTS/ASSIGNMENTS NOT EXCEEDING \$250,000****OFFICE OF THE BUSINESS MANAGER****\$62,500**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
AON Global Risk Consulting	4400009172 Item E	Informally competed contract to provide actuarial valuations in accordance with applicable Governmental Accounting Standards Board statements of the Workers' Compensation program.	Workers' Compensation Funds (100%)	\$62,500

Contract Term: 01/01/21 through 12/31/25
includes two (2) one-year renewal options

Aggregate Five-Year Contract Value: \$62,500

Requester: *Dawn Watkins, Director
Integrated Disability Management
Office of the Business Manager*

OFFICE OF SCHOOL CULTURE, CLIMATE AND SAFETY**\$115,000**

Evitarus, Inc.	4400008992 Item F	Single-source contract to conduct surveys and focus groups to assess public opinion of underrepresented groups.	General Funds (100%)	\$115,000
----------------	-----------------------------	---	----------------------	-----------

Contract Term: 10/15/20 through 12/31/20

Contract Value: \$115,000

Requester: *Roberto Martinez
Associate Superintendent
Office of School Culture, Climate and Safety*

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**B. PROFESSIONAL SERVICE CONTRACTS ALREADY AWARDED****NEW INCOME CONTRACTS/AMENDMENTS NOT EXCEEDING <\$500,000>****DIVISION OF INSTRUCTION**

<\$925,469>

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
-------------------	-------------------------------------	--------------------	--------------------------------	---------------

The City of Los Angeles	4400008885-1 Item G	Amendment to increase capacity of revenue contract to provide disadvantaged youth with paid personal enrichment and work-readiness training and paid work experience.	Revenue	<\$279,045*>
-------------------------	-------------------------------	---	---------	--------------

Contract Term: 07/01/20 through 06/30/21

Original Contract Value: <\$190,865>

*Amendment No. 1: <\$279,045>

(Executed Date: 12/18/20)

Aggregate Contract Value: <\$469,910>

Requester: *Esther Soliman, Administrator*
CTE-Linked Learning, Work Experience
Division of Instruction

Sobrato Family Foundation	4400009142 Item H	Revenue contract for the District's provision of a demonstration site for an English Learner program at John Mack Elementary School as part of the Sobrato Early Academic Language Program.	Revenue	<\$150,000>
---------------------------	-----------------------------	---	---------	-------------

Contract Term: 07/01/21 through 06/30/22**Contract Value:** <\$150,000>

Requester: *Lydia Acosta Stephens, Executive*
Director
Multilingual & Multicultural Education Department
Division of Instruction

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**B. PROFESSIONAL SERVICE CONTRACTS ALREADY AWARDED**

NEW INCOME CONTRACTS/AMENDMENTS NOT EXCEEDING <\$500,000>

DIVISION OF INSTRUCTION (CONT.)

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Los Angeles and Orange Counties Building and Construction Trades Council Apprenticeship Readiness Fund	4400009144 Item I	Revenue contract to provide reimbursement for apprenticeship readiness class that supports the training of women, minorities, veterans, the homeless or housing insecure, and the unemployed. Contract Term: 01/01/21 through 01/24/22 Contract Value: <\$49,000> <i>Requester: Joseph Stark, Executive Director Division of Adult and Career Education</i>	Revenue	<\$49,000>

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

C. CONTRACT ACTIONS ALREADY TAKEN

EMERGENCY EXPENDITURES

Notice of contract actions taken to prepare for, and respond effectively to, the Novel Coronavirus (COVID-19), as authorized per approved Board Report 308-19/20, dated March 10, 2020.

OFFICE OF THE CHIEF STRATEGY OFFICER, DIVISION OF INSTRUCTION, \$0
INFORMATION TECHNOLOGY DIVISION

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Innive, Inc.	4400005332-1 Item J	Amendment to increase capacity of formally competed bench contract to develop the executive dashboard remote learning digital tools analytics systems to support the requirements of California Senate Bill 98 (Ed. Code, § 43509). Contract Term: 01/11/17 through 01/10/22 Initial Contract Value: \$24,511,217 *Amendment No. 1: \$3,867,487 (Execution Date: 12/14/20) Aggregate Contract Value: \$28,378,704 Requesters: Veronica Arreguin Chief Strategy Officer Office of the Chief Strategy Officer Alison Yoshimoto-Towery Chief Academic Officer Division of Instruction Soheil Katal Chief Information Officer Information Technology Division	COVID-19 Funds (82%) General Funds (18%)	\$3,867,487*

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**Item K - January 2021****D. PROFESSIONAL SERVICE NOT EXCEEDING \$250,000****January 2021 = \$1,208,050****YTD = \$17,293,387**

The contract actions represented below are those actions put in place within each sponsoring school's or division's approved budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for professional services.

	<u>January</u> <u>Qty of POs</u>	<u>YTD</u> <u>Qty of POs</u>	<u>January</u> <u>Total</u>	<u>YTD</u> <u>Total</u>
Low Value – Purchase Orders – <i>January 2021</i>	193	1,511	\$1,208,050 (Avg. \$6,259)	\$17,293,387

E. GOODS AND GENERAL SERVICES NOT EXCEEDING \$250,000**January 2021 = \$17,014,457****YTD = \$268,770,922**

The contract actions represented below are those actions put in place within each sponsoring school's or division's budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for goods or general services.

	<u>January</u> <u>Qty of POs/</u> <u>Transactions</u>	<u>YTD</u> <u>Qty of POs/</u> <u>Transactions</u>	<u>January</u> <u>Total</u>	<u>YTD</u> <u>Total</u>
Low Value – Purchase Orders – <i>January 2021</i>	2,111	20,934	\$4,579,350 (Avg. \$2,169)	\$38,960,683
Purchase Orders – <i>January 2021</i>	23	210	\$3,890,675 (Avg. \$169,160)	\$69,050,021
DISTRICT CARD TRANSACTIONS (i.e., P-Card, Fuel Card, Toshiba Card, etc.) – (COVID-19 Transactions = 34 for total of \$7,373) – <i>January 2021</i>	4,290	35,311	\$1,348,654 (Avg. \$314)	\$10,926,171
Rental Facilities – <i>January 2021</i>	0	0	\$0	\$0
Travel/Conference Attendance – <i>January 2021</i>	14	229	\$5,529 (Avg. \$395)	\$93,543
GENERAL STORES DISTRIBUTION CENTER – (COVID-19 Transactions = 24 for total of \$1,641,256) <i>January 2021</i>	100	892	\$2,604,637 (Avg. \$26,046)	\$48,125,206
BOOK/INSTRUCTIONAL MATERIAL PURCHASE ORDERS (BPO) – <i>January 2021</i>	161	2,529	\$4,585,612 (Avg. \$28,482)	\$101,615,298

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS

NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

DIVISION OF INSTRUCTION

\$12,253,143

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Always Be Learning, Inc.	4400009241 Item L	Single-source contract to provide a Master Schedule and transcript analysis of 142 high schools and 130 middle schools across the six (6) Local Districts.	Title IV Funds (100%)	\$2,166,100

Contract Term: 01/26/21 through 01/24/23**Contract Value:** \$2,166,100

Requester: *Alison Yoshimoto-Towery*
Chief Academic Officer
Division of Instruction

Monica Studios Cosmetics, Inc.;	4400005201	Authorization to increase capacity of six (6) pass-through contracts to provide Related and Supplemental Instruction of State-approved apprenticeship training programs. The authority to increase or decrease individual amounts of these contracts will be limited to the aggregate amount of \$373,980.	California Community College Chancellor's Office Related and Supplemental Instruction (RSI) (100%)	\$29,228*
Laylah Binat	4400005202			
Beauty Education Center, LLC;	4400005203			
Keshia Bowen;	4400005204			
Hair Lab	4400005205			
Twenty-Four;	4400005206			
LC Beauty Academy;	Item M	Contract Term: 11/01/16 through 10/31/21		
Central Valley Roofers and Waterproofers		Current Aggregate Value: \$344,752		
Allied Joint Apprentice Trust Committee		*Additional Authorized Value: \$29,228		
		Aggregate Value for Six (6) Contracts: \$373,980		
		Requester: <i>Joseph Stark, Executive Director</i> <i>Division of Adult and Career Education</i>		

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS

NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

DIVISION OF INSTRUCTION (CONT.)

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
City Barbering & Cosmetology Apprenticeship Committee; Castelo's Beauty Solutions; Five Star Vision LLC, dba Five Star Barger Studio; Alani Lashes/ Johnny's Lashes Beauty Academy; Master's Barber & Cosmo Apprentice Academy; Northern California Elevator Industry, JATC; Padma Corporation, dba Rosston School of Hair Design; Karla Islas-Castillo/San Bernardino Cuts; Signature Barbering Academy; Starr's Cut Above	4400005963 4400005964 4400005965 4400005966 4400005967 4400005968 4400005969 4400005970 4400005971 4400005972 Item N	Authorization to increase capacity of ten (10) pass-through contracts to provide Related and Supplemental Instruction of State-approved apprenticeship training programs. The authority to increase or decrease individual amounts of these contracts will be limited to the aggregate amount of \$811,232. Contract Term: 12/13/17 through 06/30/22 Current Aggregate Value: \$775,853 *Additional Authorized Value: \$35,379 Aggregate Value for Ten (10) Contracts: \$811,232 Requester: <i>Joseph Stark, Executive Director</i> <i>Division of Adult and Career Education</i>	California Community College Chancellor's Office Related and Supplemental Instruction (RSI) (100%)	\$35,379*

ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY

A. PROFESSIONAL SERVICE CONTRACTS ALREADY AWARDED

**NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY
EXCEEDING \$250,000**

DIVISION OF INSTRUCTION (CONT.)

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Various Vendors*	4400007379 4400007400 4400007401 4400007402 4400007403 4400007404 4400007405 4400007406 4400007407 4400007408 4400007409 4400007410 4400007411	Authorization to increase capacity of 13 pass-through contracts to provide Related and Supplemental Instruction of State-approved apprenticeship training programs. The authority to increase or decrease individual amounts of these contracts will be limited to the aggregate amount of \$33,260,941. Contract Term: 07/01/19 through 06/30/24 Current Aggregate Value: \$23,290,292 *Additional Authorized Value: \$9,970,649 Aggregate Value for Thirteen (13) Contracts: \$33,260,941	California Community College Chancellor's Office Related and Supplemental Instruction (RSI) (100%)	\$9,970,649*
	Item O			

Requester: *Joseph Stark, Executive Director*
Division of Adult and Career Education

*Joint Journeymen & Apprentice Training Center – Air Conditioning and Refrigeration; Brickmasons Apprenticeship Training Trust; Electrical Workers Apprenticeship Committee of San Luis Obispo (JATC); Southern California Elevator Constructors; Finishing Trades Institute of District Council 36 Joint Apprenticeship Training Trust Fund; Apprentice & Journeymen Training Trust Fund of the Southern California Plumbing and Piping Industry; Southern California Sheet Metal Joint Apprenticeship & Training Committee; California Tradeshow & Sign Crafts Joint Apprenticeship Training Trust Fund of Painters and Allied Trades District Council 36; NTMA Training Centers of Southern California; Union Roofers Joint Apprenticeship; California State University - State Employees Trades Council JATC; Construction Teamsters Apprenticeship Fund of Southern California Joint Apprenticeship Committee (JAC); Los Angeles County Barber & Cosmetology Apprentice Training Committee/JATC

ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS

**NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY
EXCEEDING \$250,000**

DIVISION OF INSTRUCTION (CONT.)

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
The Spot Apprenticeship Academy	4400005544 Item P	Authorization to increase capacity of pass-through contract to provide Related and Supplemental Instruction of State-approved apprenticeship training programs. Contract Term: 04/01/17 through 06/30/21 Current Contract Value: \$78,962 *Additional Authorized Value: \$51,787 Aggregate Contract Value: \$130,749 Requester: <i>Joseph Stark, Executive Director Division of Adult and Career Education</i>	California Community College Chancellor's Office Related and Supplemental Instruction (RSI) (100%)	\$51,787*

ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY

B. PROFESSIONAL SERVICE CONTRACTS ALREADY AWARDED

**NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY
EXCEEDING \$250,000**

OFFICE OF THE GENERAL COUNSEL

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
*Various Vendors	4400008681 through 4400008739 (RFP 2000001942) Item Q	Formally competed zero-dollar bench retainer agreements to provide outside counsel legal services. The Office of the General Counsel will issue matter assignment letters to the firms on the bench. The authority to increase or decrease individual amounts of these contracts will be limited to the aggregate amount of \$250,000,000.	General Funds (75%) Bond Funds (25%)	\$250,000,000

Contract Term: 04/01/21 through 03/31/26
includes two (2) one-year renewal options

**Aggregate Five-Year Value For Fifty-Nine
(59) Contracts: \$250,000,000**

Requester: *Devora Navera Reed*
Interim General Counsel
Office of the General Counsel

*Albright, Yee & Schmit, APC (**SBE**); Allen Matkins Leck Gamble Mallory & Natsis LLP; Anderson, McPharlin & Connors LLP; Andrade Gonzalez LLP (**SBE**); Armstrong & Sigel, LLP (**SBE**); Artiano Shinoff Abed Blumenfeld Carelli Sleeth & Wade APC; Bacio & Associates; Ballard Rosenberg Golper & Savitt LLP; Bergman Dacey Goldsmith PLC (**SBE**); Best Best & Krieger LLP; Black and Rose LLP (**SBE**); Browne George Ross LLP; Carlson & Messer LLP; Clark Hill PLC; Clyde & Co US LLP; Coleman Chavez Associates LLP; Dannis Woliver Kelley; Eng & Nishimura (**SBE**); Fagen Friedman & Fulfroost; Finney Arnold LLP; Floyd Skeren Manukian Langevin, LLP; Garcia Hernandez Sawhney LLP; Grant, Genovese & Baratta, LLP; Greenberg Traurig LLP; Groveman Hiete LLP; Gutierrez, Preciado & House, LLP (**SBE**); Hanger, Steinberg, Shapiro & Ash, ALC; Hanna Brophy MacLean McAleer & Jensen LLP; Harris & Associates (**SBE**); Harrison, Eichenberg & Murphy LLP; Hawkins Delafield Wood LLP; Hayford Felchin Valencia & McWhorter LLP; Hurrell Cantrall LLP; Jackson Lewis PC; Jones Day; Kegel, Tobin & Truce, APC; Kessel & Megrabyan (**SBE**); Koeller Nebeker Carlson Haluck LLP; Laughlin, Falbo, Levy & Moresi LLP; Law Offices of Weitzman & Estes (**SBE**); Lewis Brisbois Bisgaard & Smith LLP; Liebert Cassidy Whitmore; Liebman, Quigley & Sheppard; Littler Mendelson PC; Lozano Smith; Meyers Nave Riback Silver & Wilson; Michael Sullivan & Associates LLP; Olivarez Madruga Lemieux O'Neill LLP; Orbach Huff Suarez & Henderson LLP; Orrick Herrington & Sutcliffe LLP; Peacock Piper Tong & Voss LLP; Peterson Bradford Burkwitz (**SBE**); Pillsbury Winthrop Shaw Pittman LLP; Russell Legal Group (**SBE**); Sanders Roberts; Strumwasser & Woocher LLP (**SBE**); Theodora Oringer PC; Tobin Lucks LLP; and Vanderford & Ruiz LLP (**SBE**)

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY**B. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS**

Authority to award contracts for furnishing equipment, supplies and general services. The total amount is only an estimate since the expenditures made against contracts are based upon purchases and/or approved invoices.

NEW CONTRACTS/AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000**INFORMATION TECHNOLOGY DIVISION****\$750,000**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
ConvergeOne, Inc.;	4400009186	Formally competed capacity contracts to provide technical support and maintenance services and replacement parts for telecommunication systems located at various schools and offices. The authority to increase or decrease the amounts of these contracts will be limited to the aggregate amount of \$750,000.	General Funds (100%)	\$750,000
Birdi Systems, Inc.;	4400009187			
E.K. Technologies,	4400009188			
dba E.K.	4400009189			
Associates;	4400009230			
Kambrian Corporation;	(IFB 2000002123)			
AAA Network Solutions, Inc.	Item R			

Contract Term: 03/09/21 through 03/08/26
includes two (2) one-year renewal options

Aggregate Five-Year Value For Five (5) Contracts: \$750,000

Requester: *Soheil Katal*
Chief Information Officer
Information Technology Division

TRANSPORTATION SERVICES DIVISION**\$2,500,000**

AAA Oil Inc., dba California Fuels and Lubricants	4400009184 (IFB 2000002039)	Formally competed capacity contract to provide wet hose biodiesel fuel services.	General Funds (100%)	\$2,500,000
	Item S			

Contract Term: 03/10/21 through 03/09/26
includes two (2) one-year renewal options

Aggregate Five-Year Contract Value: \$2,500,000

Requester: *Lilia Montoya, Director*
Transportation Services Division

ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY

C. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS

Authorize the utilization of piggyback contract in effect. The proposed action complies with the Public Contract Code Sections 10299 and 20118, which allows school districts to utilize other governmental agencies' established contracts and does not change District Policies.

PROCUREMENT SERVICES DIVISION

\$55,924

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Elk Grove Auto Group	4500609502 Item T	Piggyback contract through State of California Contract # 1-18-23-23B for the purchase of two (2) mini-vans. Contract Term: One-time purchase Contract Value: \$55,924 <i>Requestor: Marc Monforte, Director Materiel Management Branch Procurement Services Division</i>	Materiel Management Branch Funds (100%)	\$55,924

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Vista Middle School and Sports Medicine Magnet

INFORMATIVE

DATE: March 9, 2021

TO: Members, Board of Education
Austin Beutner, Superintendent

FROM: Pia Maria Damonte, Principal
Vista Middle School

SUBJECT: CONTRACTOR NAME: Callahan Consulting
CONTRACT NO.: 4400009056
CONTRACT AMOUNT: \$73,500
REQUEST FOR PROFESSIONAL SERVICES CONTRACT

Student Impact:

Vista Middle School's Smarter Balanced Assessment Consortium (SBAC) math scores have increased over the last two years for which data was available, but we are striving to continue to improve student achievement, engagement, and confidence in all our mathematics courses. Callahan Consulting will support our math teachers with improving their teaching practice by focusing on high quality curriculum, proven effective instructional strategies, and ongoing formative assessments to inform instruction. For the past two years Callahan Consulting has partnered with Vista MS to offer math support. By approving this contract Vista MS and Callahan Consulting will partner for a third year. The expected result is that, our students will be more engaged, gain confidence, and grow in their mathematical achievement.

Callahan Consulting's plan is to familiarize our students and staff with strategies that support mathematical reasoning and address the rigor of the Common Core Standards for Mathematical Practice. Furthermore, the professional development provided by Callahan Consulting creates a systemic routine process that is necessary at Vista MS as we seek incremental improvement in our students' mathematics learning. Callahan Consulting's plan will build off the work we engaged in last school year and focus on high quality implementation of instructional activities/routines and formative assessment analysis of performance tasks similar to the Smarter Balanced summative assessment. Our entire math department will be engaging with this learning, and thereby all our students will benefit from this focused support. The contract described here supports the ability of Vista MS to meet the Los Angeles Unified "Proficiency for All" Local Control and Accountability Plan (LCAP) goal by moving the needle on the average distance from Level 3 on the Smarter Balanced Assessment for Math.

Why is this necessary?

The Vista MS Math Department has collaborated with Callahan Consulting the past two years on strengthening instructional techniques to provide access to rigorous math content for all our students. Vista MS is seeking support for teachers to continue to improve classroom instruction and student achievement with the implementation of high leverage instructional practices for mathematics in Grades 6-8. Additionally, our teachers will engage with Callahan Consulting in the selection and creation of formative assessment/progress monitoring tools.

The services Callahan Consulting will provide will build our teachers' capacity for aligning their teacher created assessments with the Common Core State Standards and Smarter Balanced Assessments. In addition, formative assessments will be designed by Callahan Consulting, who was vital in the creation of the SBAC performance tasks. The result will be improved mathematics learning for all our students due to the additional support by Callahan Consulting who is experienced and has previously worked with SBAC on designing rigorous mathematics performance tasks. Callahan Consulting's experience in designing formative assessments aligned with SBAC exams are necessary for teachers at Vista MS to continue to accelerate learning for all students. The collaboration with Callahan Consulting is expected to generate improved 2020-21 SBAC math scores along with systemic improvement in teacher practice.

Why do we need to do this now?

This is a crucial period for Vista MS. The Math Department has been trained to use the College Preparatory Mathematics (CPM) educational program. We would like to support the CPM curriculum with high leverage practices in collaboration with curriculum materials and supplemental resources. Now is the best time for us to partner with Callahan Consulting in this work. We have demonstrated growth and student achievement in our math instruction and assessments. Student confidence has risen, and we would like to continue to improve student success and interest in mathematics. Vista MS has built momentum with their math achievement and would like to continue down this path to higher achievement levels. We have implemented various strategies and adapted multiple resources with which we are already familiar to keep the success going. Moreover, Callahan Consulting has agreed to provide focused and flexible support via distance learning, remote coaching and asynchronous professional development. Vista MS is now at a point where added support to our math instruction is needed to supplement our continued growth in mathematics. Since this will be the last year Vista MS will have access to Innovation School funding, it is crucial we take advantage of this opportunity to provide high level targeted support for our teachers to move the needle in math in a positive direction.

What would happen if this were not approved?

Overall, the approval (a yes vote), of Callahan Consulting will result in additional resources, coaching and likely an improvement in outcomes of all our students in mathematics as observed by growth on the Smarter Balanced Summative Assessment in Mathematics. If this were not approved (a no vote), our teachers will have missed an opportunity to receive necessary support to

grow and develop to higher levels in their instructional practice, thereby likely having a negative impact on student achievement.

What are the terms of the proposed agreement?

The term of the contract is January 11, 2021, through June 30, 2021. The contract will be funded using Targeted Student Population Settlement fund.

If you have any questions or require additional information, please contact me at pxd1774@lausd.net or at (818) 901-2727.

c: Devora Navera Reed
Pedro Salcido
Patricia Chambers
Jefferson Crain
Megan K. Reilly
Janice Sawyer
Judith Reece

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Division of Instruction

INFORMATIVE

DATE: March 9, 2021

TO: Members, Board of Education
Austin Beutner, Superintendent

FROM: Alison Yoshimoto-Towery
Chief Academic Officer

Arzie Galvez *AG*
Director, Advanced Learning Options

**SUBJECT: CONTRACTOR NAME: STUDENT SUCCESS ACADEMY LLC, DBA
STUDENT SUCCESS AGENCY (SSA)
CONTRACT NO.: 4400009179
CONTRACT AMOUNT: \$133,000
REQUEST FOR RATIFICATION OF PROFESSIONAL SERVICES
CONTRACT**

Student Impact:

Mentoring and tutoring are required activities for GEAR UP grantees. Student Success Agency (SSA) will support 825 students from the Class of 2021 in Board District 2 and 4 within Local Districts Central and West, beginning the summer after high school graduation throughout the first year of college. SSA connects GEAR UP students with vetted and background-checked college students and young professionals through smartphones so students can have access to college guidance and academic tutoring anywhere, anytime.

SSA's student engagement platform gives students unfettered access to wraparound services and gives grant personnel insight into student progress on postsecondary goals. The platform masks student real phone numbers and tracks interactions, assuring students' safety while collecting data on activity, progress, and outcomes. Student-level data is collected and reported to the Department of Education on a yearly basis. L.A. Unified students who participated in SSA in the past were 2.2 times more likely to enroll and matriculate into four-year colleges.

Introduction

GEAR UP 4 LA, Advanced Learning Options, has entered into a contract with SSA and is seeking Board ratification. GEAR UP 4 LA's goal is to increase the number of students who graduate high school and enroll and persist in postsecondary education. This contract will support GEAR UP 4 LA's objective.

Why is this necessary?

Students "melt" or experience a decrease in motivation to attend college during the summer after

high school graduation and face obstacles as they make their way toward being first-time college students.

According to the Department of Education, a large portion of students from low-income communities, despite enrolling in college, will not attend in the fall and will instead “melt” away during the summer. Services provided through this contract will support GEAR UP students by providing mentoring and advising during their transition from high school and throughout their first year of college. SSA support will help students feel more connected and engaged on campus, which will lead to improved student outcomes, including the achievement of a college degree. To measure the effectiveness of services provided by SSA, an evaluation will be provided by both GEAR UP 4 LA’s independent external evaluator and SSA’s independent external evaluator.

Why do we need to do this now?

The Class of 2021 will graduate from high school in June 2021 and will need ongoing support to ensure positive academic and personal outcomes. Students will receive support beginning in the spring of senior year through the summer after the freshman year of college.

What would happen if this were not approved?

If the contract is not approved, the GEAR UP 4 LA Class of 2021, many of whom are first-generation college students, would not receive the full range of support during the transition from high school to college or throughout their first year of college.

What are the terms of the proposed agreement?

This agreement shall be from March 1, 2021 through September 30, 2022 and shall not exceed \$133,000. This is funded through the GEAR UP grant from the U.S. Department of Education. No General Funds are used.

If you have any questions or require additional information, please contact Lois Bramwell, District Coordinator, GEAR UP4 LA, Advanced Learning Options, at lbramwel@lausd.net or (323) 810-7825.

c: Devora Navera Reed
Pedro Salcido
Patricia Chambers
Jefferson Crain
Megan K. Reilly
Janice Sawyer
Judith Reece


INTEROFFICE CORRESPONDENCE
 Los Angeles Unified School District
 Information Technology Division
 Division of Instruction

INFORMATIVE

DATE: March 9, 2021

TO: Members, Board of Education
 Austin Beutner, Superintendent

FROM: Soheil Katal
 Chief Information Officer 

Alison Yoshimoto-Towery 
 Chief Academic Officer

SUBJECT: CONTRACTOR NAME: International Society for Technology in Education (ISTE)
CONTRACT NO.: 4400009196
CONTRACT AMOUNT: \$140,000
REQUEST FOR PROFESSIONAL SERVICES CONTRACT

Student Impact:

The requested action will provide transformational learning experiences for all students. Students will be able to leverage technology to ensure they have the skills required to demonstrate their learning, share skills and competencies with future employers and postsecondary institutions, and create positive change in their communities. Students will benefit directly from a deliberative review and resulting strategic plan to ensure the continued delivery and support of the major influx of technology demanded by the pandemic. Students will benefit from a strategic plan focused on transformational use of this technology to ensure equity and value from the investment.

Introduction

The Information Technology Division and the Division of Instruction are requesting ratification of an agreement with the International Society for Technology in Education (ISTE). The “Digital Futures Initiative” will help create a vision for the district to leverage technology to close equity gaps, empower teachers, and provide transformational learning experiences for all students. This initiative includes a synthesis of opportunities for innovation from leaders within the district and respected education and technology experts nationwide. Based on these inputs, a consolidated vision for the future of learning with technology will be provided. LAUSD will have a strategic plan that could help improve current approaches to teaching and learning through cutting-edge use of technology for learning. The Digital Futures Initiative will interview key stakeholders to inform this strategic plan document, which is similar to the ITI Task Force Recommendations which was grounded in feedback and input from parents, teachers, and community organizations. It also has input from experts from the field -- from university researchers to independent consultants

Why is this necessary?

The 2020 global pandemic has led to significant disruption and challenges for education. Our schools are grappling with learning loss, attendance loss, budget shortages, inequities in Internet access, and the strain of transitioning to online learning. The District has made enormous progress in providing devices and connectivity to students in their homes. This increased access to technology presents a variety of opportunities to rethink long-standing learning approaches, along with enormous challenges which must be met with critical thinking and planning. This level of strategic planning is crucial to ensure our unexpected investments result in gains for our students and communities of schools. The effort is also necessary to build upon original learnings from the ITI Task Force, including the ITI Task Force Recommendations from June 2016. Since the adoption of the ISTE Standards in June 2016, ITI professional learning sessions were reimagined and redesigned to invite teachers to rethink teaching and learning approaches.

Why do we need to do this now?

The increased reliance and spending on technology related to in-home instruction has transformed the way we teach without benefit of a deliberative strategic planning. Under this new paradigm, it is critical we work with the strong national education technology leaders to define a new strategy for technology at LA Unified.

The plan will provide analysis, recommendation and a summary report that will highlight LAUSD's strengths and, more importantly, identify gaps. Based on this effort, the District will be able to find new ways to adapt, implement and support teaching and learning using technology.

What would happen if this were not approved?

Without approval, the District would not be able to acquire necessary insights from respected education and technology experts nationwide to address the changes that can be made to our technology driven by the pandemic. The District would not be able to leverage a strategic plan that would help implement key innovations in technology for teaching and learning, along with protecting a new large investment in devices and software.

What are the terms of the proposed agreement?

The proposed agreement is for a period of up to three (3) months. The estimated not to exceed contract value is \$140,000.

If you have any questions or require additional information, please contact Soheil Katal at soheil.katal@lausd.net.

c: Devora Navera Reed
Pedro Salcido
Patricia Chambers

Jefferson Crain
Megan K. Reilly
Janice Sawyer

Judith Reece

INTEROFFICE CORRESPONDENCE
 Los Angeles Unified School District
 Office of Communications and Media Relations

INFORMATIVE

DATE: March 9, 2021

TO: Members, Board of Education
 Austin Beutner, Superintendent

FROM: Shannon Haber
 Chief Communications Officer
 Office of Communications and Media Relations

SUBJECT: CONTRACTOR NAME: Coast2Coast Public Relations, LLC
CONTRACT NO.: 4400008977-1
CONTRACT AMOUNT: \$12,258
REQUEST FOR PROFESSIONAL SERVICES CONTRACT
AMENDMENT

Student Impact:

Ensuring close to 700,000 students and their families are educated about the COVID-19 testing and tracing protocols is critical during the pandemic.

Introduction

The COVID-19 health crisis has placed considerable strain on the district's existing communications department as the number of media inquiries and the importance of communicating regularly with the public has increased exponentially since March 2020.

Why is this necessary?

The district retained a public relations firm to lead the communications requisite for effective COVID-19 testing and tracing protocols due to the pandemic. The firm serves as liaison to health partners to ensure the development and/or adoption of best-in-class policies and practices in a dynamic environment to reach a large, diverse community that has been highly impacted by the health pandemic. The firm will also coordinate internal District leaders and staff to provide time-sensitive and culturally responsive COVID-related communications and educational materials for both internal and external stakeholders.

Why do we need to do this now?

The District is in need of short-term strategic, crisis communications around our COVID response.

What would happen if this were not approved?

We have an urgent and immediate need to provide communications about COVID-19 testing to the school community – internal and external stakeholders – and the delay caused by the competitive process would be detrimental to the messaging.

What are the terms of the proposed agreement?

Coast2Coast Public Relations, LLC will be paid a flat rate from October 10, 2020 through January 31, 2021, up to a maximum of \$72,258.

If you have any questions or require additional information, please contact me at shannon.haber@lausd.net or at (213) 393-1289.

c: Devora Navera Reed
Pedro Salcido
Patricia Chambers
Jefferson Crain
Megan K. Reilly
Janice Sawyer
Judith Reece

INTEROFFICE CORRESPONDENCE
 Los Angeles Unified School District
 Office of the Business Manager

INFORMATIVE

DATE: March 9, 2021

TO: Members, Board of Education
 Austin Beutner, Superintendent

FROM: Janice Sawyer
 Business Manager

Dawn Watkins
 Director, Integrated Disability Management

**SUBJECT: CONTRACTOR NAME: AON GLOBAL RISK CONSULTING
 CONTRACT NO.: 4400009172
 CONTRACT AMOUNT: \$62,500
 REQUEST FOR PROFESSIONAL SERVICES CONTRACT**

Student Impact:

The state mandates that all employers have workers' compensation coverage to provide statutory benefits to employees injured at work. These benefits include medical care, wage replacement while recovering from an injury, and compensation for permanent disability. The District complies with this mandate through self-insurance. An annual actuarial valuation of the District's workers' compensation liability determines the amount necessary to fund the workers' compensation benefits that aid in the recovery of injured employees and their return to work to support student achievement.

Introduction

The Division of Risk Management and Insurance Services (Risk Management) requests Board ratification of a three-year contract with two one-year options, effective January 1, 2021, with Aon Global Risk Consulting (Aon), to provide annual actuarial valuation studies of the District's workers' compensation liability.

Proposal Evaluation Process:

In October 2020, the District issued an Informal Request for Proposal (IRFP) to solicit proposals to provide annual actuarial studies of the workers' compensation liability. The source selection committee, comprised of staff from Accounting and Finance and Risk Management, evaluated the proposals based on the criteria to determine the best value.

Through the IRFP process, Aon was determined to provide the best value for the District.

Why is this necessary?

In accordance with the Governmental Accounting Standards Board Statement No. 10 (GASB 10), all public entities are required to report estimated losses (liability) from workers' compensation claims. Actuarial valuation of the workers' compensation liabilities through statistical analysis considers the long-term nature of workers' compensation benefits and is necessary for the financial planning of the District.

Why do we need to do this now?

The contract with the prior incumbent, Aon, expired on January 31, 2021. As a result of the Informal Request for Proposal process, Aon is recommended for the award based on the criteria to determine the best value.

What would happen if this were not approved?

If the contract were not ratified, the District would not be in compliance with GASB 10 and may be subject to potential negative findings by financial auditors.

What are the terms of the proposed agreement?

The proposed term is for an initial three-year period with two one-year options beginning January 1, 2021. The aggregate five-year contract is valued at \$62,500 and funded by the Workers' Compensation Fund.

If you have any questions or require additional information, please contact me at dawn.watkins@lausd.net or (213) 241-3974.


c: Devora Navera Reed
Pedro Salcido
Patricia Chambers
Jefferson Crain
Megan K. Reilly
Janice Sawyer
Judith Reece

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Office of School Culture, Climate, and Safety

Informative

DATE: March 9, 2021

TO: Member, Board of Education
Austin Beutner, Superintendent

FROM: Roberto Martinez 
Associate Superintendent

SUBJECT: VENDOR NAME: EVITARUS, INC.
CONTRACT NO.: 4400008992
CONTRACT AMOUNT: \$115,000
REQUEST FOR PROFESSIONAL SERVICES CONTRACT

Student Impact

Los Angeles Unified School District requires the services of a public opinion research and public policy consulting firm to serve in analyzing feedback from stakeholder groups to inform the Board's budget decision making on how to reform school safety, thereby improving academic outcomes.

Why is this necessary?

On June 30, 2020 the Los Angeles Unified School District rendered a decision to reduce the District's police budget by \$25 million, and reallocate funds to programs and services targeted to increase safe school communities and support the academic achievement for over 40,000 Black students who make up approximately 8% of the total student population. The Reimagining School Safety Task Force was tasked with providing considerations to the Board on school police reform, re-framing school safety so that students and families of color feel less criminalized, and developing a reinvestment of the \$25 million dollars. The task force was charged with securing feedback from stakeholder groups via surveys and focus groups. To assist with meeting these priorities, The Los Angeles Unified School District proposed to commission EVITARUS to assist in designing and implementing research consulting services to assess public opinion of groups on school safety.

Why do we need to do this now?

Given the rise of racial tension across the nation and feelings of distrust of the law enforcement community, it was critical for The Los Angeles Unified School District to engage a neutral party with a track record of success in assessing the opinions, attitudes, preferences, and experiences of all stakeholder groups (students, staff, parents, teachers, administrators, and classified staff) on issues related to school safety and policing with the goal of reestablishing trust and improving student achievement. Stakeholder input was critical to identifying, understanding and addressing the experiences and perceptions of the school community with respect to school safety and policing. The data received

from stakeholder groups has assisted the district with devising a collaborative plan to restore welcoming and safe environments in our school communities.

What would happen if this were not approved?

If this were not approved, there would possibly have been challenges regarding the ability of District personnel to provide unbiased analysis regarding such a critical topic.

EVITARUS has been selected to provide these services due to a proven track record of conducting national, statewide and localized research across the country in addition to a specialty in conducting multi-cultural, multi-lingual, and multi-modal research through an equity lens.

What are the terms of the proposed agreement?

The Period of Performance is October 15, 2020 through December 31, 2020.

EVITARUS has provided the following survey research consulting services to support the District Survey Research.

- Participation in project meetings with the Superintendent, the Reimagining School Safety Task Force
- Consultation and assistance on survey research design, methodology, implementation
- Analysis of the anonymized weighted survey responses data field; and
- Reporting and presentation of the District Survey Research Results.

The District has received the following deliverables:

- Participation in project meeting(s) with the Superintendent, the Task Force for Review of School Police, and other stakeholders as directed by the Superintendent;
- The survey questionnaire with response code values;
- Topline results (the survey questionnaire completed with the response code selection percentages to every question in the survey).
- A summary presentation of analysis and key findings of District Survey Research

EVITARUS has conducted the following online focus group research in English among the following District Community populations:

- Group: Black/African American 10th and 11th grade students;
- Group: Latinx 10th and 11th grade students;
- Group: Black/African American parents;

EVITARUS has provided the focus group research services:

- Participation in project meeting(s) with the Superintendent, the Task Force for Review of School Police, and other stakeholders as directed by the Superintendent, upon at least 48 hours' notice in advance, to assess key objectives and issues to be explored in the Focus Group Research;
- Reviewing the focus group participant recruitment criteria provided by the District, and developing the focus group participant recruitment questionnaire;
- Screening and recruiting focus group participant from the Qualified Lists of Respondents provided by the District;

Members, Board of Education
Austin Beutner, Superintendent

March 9, 2021

- Reviewing, and as requested, providing feedback on the list of questions, topics, and materials provided by the District to be explored in the Focus Group Research;
- Development of the focus group moderator's discussion guide;
- The provision of focus group online platform(s) where the discussions will take place;
- Provision of focus group participant incentives;
- Focus group moderation;
- Recording of the focus group sessions;
- Transcription of the focus group discussions; and
- Reporting of the Focus Group Research Results.

The District has received the following deliverables:

- The final versions of the focus group recruitment questionnaire and focus group moderator's discussion guide;
- List of focus group participants;
- Moderation, management, and execution of the focus groups;
- Recordings and transcripts of the focus group sessions; and
- A summary of analysis and key findings of the focus group research results

If you should have any questions or require any additional information, please contact me at robert.a.martinez@lausd.net.

Thank you

c: Megan Reilly
Pedro Salcido
Devora Navera Reed
Patricia Chambers
Jefferson Crain
Janice Sawyer
Judith Reece

INTEROFFICE CORRESPONDENCE
 Los Angeles Unified School District
 Division of Instruction

INFORMATIVE

DATE: March 9, 2021

TO: Members, Board of Education
 Austin Beutner, Superintendent

FROM: Alison Yoshimoto-Towery
 Interim Chief Academic Officer

Esther Soliman
 Administrator
 CTE-Linked Learning, Work Experience

**SUBJECT: CONTRACTOR NAME: THE CITY OF LOS ANGELES
 CONTRACT NO.: 4400008885-1
 CONTRACT AMOUNT: <\$279,045>
 REQUEST FOR RATIFICATION OF AMENDMENT TO CITY OF LOS
 ANGELES YOUTH EMPLOYMENT REVENUE CONTRACT**

Student Impact:

The Work Experience Education (WEE) Office offers students work-based learning opportunities throughout the District. These programs provide experiences in the real world of work where students develop career skills and knowledge. Students also apply what they have learned in the classroom to their jobs. These engaging experiences lead students towards graduation and college and career readiness. Students are paid an hourly wage while they are mentored by workplace supervisors and the full support of L.A. Unified personnel. Parents, businesses, government agencies and community-based organizations partner with the WEE office to assist our students' development in work-readiness skills, self-esteem and financial literacy. Low-income, foster, probationary, homeless and legal permanent resident youth are the target groups for these work-based learning opportunities.

Why is this necessary?

Students learn work readiness skills and experience on-the-job training, preparing them for the real world of work. The work experience gained during the employment programs are a source for teaching discipline, ability to work on a team, and skills that would prove worthwhile in future careers.

Why do we need to do this now?

Young people from low-income families have traditionally worked to help support their families, and without this program, students would not have access to these jobs.

What would happen if this were not approved?

These funds support students who are low income, foster, homeless and underrepresented groups. If this were not approved, students would not have access to jobs offered through this program.

What are the terms of the proposed agreement?

This is a revenue contract. The term of this contract is July 1, 2020, through June 30, 2021. Funding is available through June 30, 2021.

If you have any questions or require additional information, please contact me at esther.soliman@lausd.net or at (213) 241-8754.

c: Devora Navera Reed
Pedro Salcido
Patricia Chambers
Jefferson Crain
Megan K. Reilly
Janice Sawyer
Judith Reece

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Division of Instruction

INFORMATIVE

DATE: March 9, 2021

TO: Members, Board of Education
Austin Beutner, Superintendent

FROM: Alison Yoshimoto-Towery
Chief Academic Officer

Lydia Acosta Stephens
Executive Director, Multilingual & Multicultural Education Department

SUBJECT: CONTRACTOR NAME: Sobrato Family Foundation
CONTRACT NO.: 4400009142
CONTRACT AMOUNT: <\$150,000>
REQUEST FOR PROFESSIONAL SERVICES CONTRACT

Student Impact:

This project aims to address the need for improved opportunities and resources for English Learners (EL) in grades TK through 3 Dual Language Program via the establishment of a Sobrato Early Academic Language Program (SEAL) demonstration site. The District will function as a SEAL Demonstration District, maintaining sites in a variety of English Learner program settings (bi-literacy, SEI and dual language) to share the SEAL Model throughout the region and the state of California. The demonstration site will be at John Mack Elementary School.

The main deliverable for the project will be to set up a professional learning school site that consists of best practices for conducting collaborative cycles of inquiry so as to enhance teacher coaching, improve administrators' classroom observations, and a high focus on student outcomes related to English Language Development as follows:

- The District will assign a SEAL Demonstration Coach/Facilitator (50% FTE) for the duration of this Agreement and will work with SEAL Program staff to develop Depth of Implementation (DOI) plans that reflect continuous improvement with implementation.
- The District will work with the SEAL Team to coordinate communications, outreach, and logistical support for visits to the demonstration schools.
- The District will follow appropriate staffing in the SEAL demonstration classrooms for authentic implementation and maintenance of the SEAL Model.
- The District will identify 5-7 teachers from both Dual Language and English instructed classrooms, via teacher opt-in, to showcase high quality SEAL instruction and curriculum within the COVID-19 context, both within hybrid and remote learning contexts, depending on circumstances.

Why is this necessary?

SEAL will assist the District in establishing a SEAL demonstration model site in Southern California at John Mack Elementary School through funding, as well as training and support for District-provided Sobrato Early Academic Language Coach/Facilitators. Professional development, training, and support in the Model will be provided by trainers experienced in Sobrato Early Academic Language implementation, under the direction of Dr. Anya Hurwitz, Sobrato Early Academic Language Program Executive Director. This opportunity allows for support for deeper implementation while at the same time developing sustainability of the SEAL model, and will connect directly to the previous district work completed by LAUSD in conjunction with Loyola Marymount University and SEAL under the Federal National Professional Development Grant, Project ROYAL.

Why do we need to do this now?

This will be a two-year commitment of SEAL collaboration and implementation; a grant that will expire on June 30, 2022. The development and design project is a two-year cycle starting in July 2021.

What are the terms of the proposed agreement?

The Agreement shall be effective from July 1, 2020 through June 30, 2022. Either party may terminate this Agreement for any reason at any time upon thirty (30) days notice to the other party and includes the following terms:

- SEAL will provide .50 FTE funding for a SEAL Demonstration Coach/Facilitator in support of maintaining the SEAL model at John Mack.
- SEAL will provide the Depth of Implementation (DOI) tool for the Demonstration Coach/Facilitator to engage teachers in virtual classroom walkthroughs to access progress with implementation.
- SEAL program staff will work directly with the Demonstration Coach/Facilitator to ensure appropriate ongoing use of the tool.
- SEAL's DOI tool will be used throughout the year to support the Demonstration Coach/Facilitator and will inform virtual walkthroughs; which will occur three times a year in January, March and May.
- SEAL will provide limited funding to support teacher extra hours to work with the Demonstration Coach/Facilitator to assist with grade level collaboration, development of SEAL units/lessons, instructional strategy implementation, and overall adaptation within the COVID-19 learning context.

If you have any questions or require additional information, please contact Lydia Acosta Stephens, Executive Director at lstephen@lausd.net or (213) 241-5582.

c: Devora Navera Reed
Pedro Salcido
Patricia Chambers
Jefferson Crain

Megan K. Reilly
Janice Sawyer
Judith Reece

INTEROFFICE CORRESPONDENCE
 Los Angeles Unified School District
 DIVISION OF INSTRUCTION
 Division of Adult and Career Education

INFORMATIVE

DATE: March 9, 2021

TO: Members, Board of Education
 Austin Beutner, Superintendent

FROM: Alison Yoshimoto-Towery
 Chief Academic Officer

Joseph Stark
 Executive Director

**SUBJECT: CONTRACTOR NAME: LOS ANGELES AND ORANGE COUNTIES
 BUILDING & CONSTRUCTION TRADES COUNCIL APPRENTICESHIP
 READINESS FUND (THE FUND)
 CONTRACT NO.: 4400009144
 CONTRACT AMOUNT: <\$49,000>
 REQUEST FOR RATIFICATION OF REVENUE CONTRACT**

Student Impact:

Apprenticeship training provides opportunities for graduating L.A. Unified High School and Adult Education students, throughout all Board Districts, to have a pathway into a registered apprenticeship program. In partnership with the Los Angeles and Orange Counties Building and Construction Trades Council Apprenticeship Readiness Fund, the Division of Adult and Career Education's Richard N. Slawson Occupational Center, located in Board District 5 / Local District South, has been selected as the school site to hold an apprenticeship readiness class. A cohort class of ten (10) students will receive focused training with a pathway into a union registered apprenticeship program which offers employment in desirable industry sectors and a well-paid, family-sustaining wage.

Introduction

The Division of Adult and Career Education is seeking ratification of a revenue contract to hold a class dedicated to pre-apprenticeship training. The national office of the Building and Construction Trades Council, in cooperation with union apprenticeship programs, created the Multi-Craft Core Curriculum (MC3) to serve as the official apprenticeship readiness curriculum. MC3 is designed to prepare individuals with the knowledge and skills needed to enter a union registered apprenticeship program. L.A. Unified/Division of Adult and Career Education's Richard N. Slawson Occupational Center (Slawson) has been selected by the Los Angeles and Orange Counties Building and Construction Trades Council Apprenticeship Readiness Fund (The Fund) to hold a cohort-style MC3 class that targets vulnerable populations.

Why is this necessary?

During California's current pandemic-induced recession, the demand for a highly skilled and ready workforce has remained high in the building and construction trades. The MC3 course introduces students to the various apprenticeship training programs and plays an important role in preparing students to enter one of 20 regional apprenticeship programs. A focus will be placed on recruiting women, minorities, veterans, the homeless or housing insecure, and the unemployed. The Fund will provide revenue funding to support MC3 training which includes classroom instruction, hands-on training, construction math, and life-skills training. Additionally, the LA/OC Building Trades Council will provide case management and wrap-around services to further support student success.

Why do we need to do this now?

The MC3 class will begin once face-to-face instruction resumes on the Slawson campus. The increased demand for apprentices in the building and construction industry, coupled with the high level of unemployment due to the pandemic-induced recession will simultaneously be addressed through the MC3 training program. Funding for the MC3 cohort is available now.

What would happen if this were not approved?

The Board of Education is being asked to ratify this revenue contract to train up to ten (10) students utilizing the MC3 curriculum. Training will incorporate the current County of Los Angeles Health Department's COVID-19 safety guidelines. If this contract is not ratified, target populations will have less opportunities to experience the transformative potential that these well-paid careers in the building and construction trades can have on their lives. Additionally, L.A. Unified, through the Division of Adult and Career Education will not receive the revenue funds that have been earmarked for this training program.

What are the terms of the proposed agreement?

The Division of Adult and Career Education, through its Richard N. Slawson Occupational Center will receive up to <\$49,000> to train up to ten (10) students utilizing the Building and Construction Trade Council's MC3 apprenticeship readiness curriculum. The term of this agreement has been expanded to allow for a time when face-to-face instruction with hands-on training is allowed to resume on the Slawson Occupational Center campus. The contract term begins on January 1, 2021 through January 24, 2022.

If you have any questions or require additional information, please contact me at joseph.stark@lausd.net.

JS:ag

c: Devora Navera Reed
Pedro Salcido
Patricia Chambers
Jefferson Crain

Megan K. Reilly
Janice Sawyer
Judith Reece

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Procurement Services Division

INFORMATIVE

DATE: March 9, 2021

TO: Members, Board of Education
Austin Beutner, Superintendent

FROM: Marc Monforte, Director
Materiel Management Branch

**SUBJECT: GENERAL STORES DISTRIBUTION CENTER SPEND FOR
REPLENISHMENT OF STOCK INVENTORY OF SUPPLIES,
EQUIPMENT AND FURNITURE**

Student Impact: The below supplies and equipment items purchased through contract and purchase order issuance, directly supports the schools/teachers ability to provide classroom instruction to students at all grade levels district-wide. In addition to instructional supplies and equipment, various other items (custodial) provide for a safe, clean, and healthy campus environment.

During the Board of Education's May 8, 2018 meeting, pre-authorization was granted to the Procurement Services Division (PSD) to enter into various new contracts, extend existing contracts, and award various purchase orders to make regular and routine procurements of products used by schools and offices and stocked in the General Stores Distribution Section. As part of the pre-authorization, it was agreed that PSD would report on the total procurement activity on a monthly (per board report) basis. In an effort to streamline and enhance the reporting process, the chart below lists the major commodity categories and total purchase order issuance for the month of January.

GENERAL STORES DISTRIBUTION

MAJOR COMMODITY CATEGORIES	PURCHASE ORDER ISSUANCE JANUARY 1 TO JANUARY 31, 2021	ACCUMULATIVE FISCAL YEAR TOTAL
Athletic Equipment	\$10,891.13	\$46,188.90
Audio Visual	\$24,504.79	\$114,606.14
Custodial/Maint. & Operations	\$224,442.81	\$8,816,395.92
Educational Supplies/Tools	\$112,796.99	\$601,955.93
Forms & Publications	\$0	\$12,067.48

MAJOR COMMODITY CATEGORIES	PURCHASE ORDER ISSUANCE JANUARY 1 TO JANUARY 31, 2021	ACCUMULATIVE FISCAL YEAR TOTAL
Furniture	\$339,436.23	\$1,747,055.42
Music	\$10,019.25	\$30,856.77
Office Essentials	\$136,112.54	\$2,302,648.78
Paper	\$0	\$40,793.68
Science/Home Economics/First Aid	\$1,712,634.35	\$33,860,231.17
Visual Arts	\$33,798.74	\$552,406.08
TOTALS	\$2,604,636.83	\$48,125,206.27

c: Devora Navera Reed
 Pedro Salcido
 Patricia Chambers
 Jefferson Crain
 Megan K. Reilly
 Janice Sawyer
 Judith Reece

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Division of Instruction

INFORMATIVE

DATE: March 9, 2021

TO: Members, Board of Education
 Austin Beutner, Superintendent

FROM: Alison Yoshimoto-Towery
 Chief Academic Officer

Carol Alexander
 Director A-G Intervention and Support

SUBJECT: CONTRACTOR NAME: Always Be Learning (ABL)
CONTRACT NO: 4400009241
CONTRACT AMOUNT: \$2,166,100
REQUEST FOR PROFESSIONAL SERVICES CONTRACT

Student Impact:

As part of L.A. Unified's commitment to ensure that all high school students have equitable access to college preparatory courses and a high-quality educational experience. The Division of Instruction is collaborating with Always Be Learning (ABL), formerly known as Ready by Design, to conduct a Master Schedule analysis of 142 high schools and 130 middle schools across the six local districts. Build the capacity of district and school site leadership, create an actionable plan, and develop metrics to eliminate gaps to create more equitable access to rigorous courses promoting college and career readiness. ABL will conduct a preview of detailed, site-specific reporting dashboards for Local District (LD) leadership and school site scheduling teams and provide strategic consulting. The shared goal is to reach a deeper understanding of how current systems and practices support student needs or deny certain student groups access to coursework opportunities, and support time for teacher collaboration.

To improve outcomes for all students, it is critical to recognize and respond to how master schedules are structured (i.e., making the best use of time and staff), and how such schedules create student experiences that can differ by race, income, and language status.

ABL's analysis supports leaders in understanding progress made towards college readiness through a multi-dimensional analysis of student transcript and performance data from senior student classes. This data will describe the academic preparation students received and will be used to create plans of action for improving college readiness.

Why is this necessary?

This study is necessary to reveal areas of growth and areas of challenge that are affecting student outcomes. It is critical for district stakeholders to understand pertinent information in the following areas:

- Access to high quality instruction
- Course enrollment patterns
- The effect of various schedule options including, and not limited to, 4x4 schedules and seven and eight-period days, as compared to the traditional six-period day.

Why do we need to do this now?

LA Unified has an opportunity to combat institutionalized racism and address equitable master scheduling. Additionally, Master Schedules are created during the spring semester in preparation for the following 2021-2022 school year. Analysis of Master Schedule practices will reveal areas of need and allow high schools to engage in equitable practices to improve outcomes for all students both in the short and long term.

What would happen if this were not approved?

If this plan is not approved, current practices will be sustained with no knowledge of their effectiveness, or lack of effectiveness, for certain student groups. This will leave unknown barriers embedded in the system and cause an ongoing array of challenges to students, especially populations most in need.

What are the terms of the proposed agreement?

Once the audit and analysis are complete, ABL will partner with the Division of Instruction to work with school principals and local district leaders and identify high-leverage opportunities to improve student readiness. Further, building internal capacity to turn these insights into action will be part of a continuous improvement cycle that will improve access for all students to a rigorous college preparatory curriculum.

Identify terms of any proposed agreements as well as funding sources.

The contract with ABL includes the following description of services:

ABL's analysis tool is used as part of a continuous improvement model that provides a set of high-level district reports. These drive conversations about how current systems, policies, and practices have contributed to systemic challenges limiting student access to opportunities in coursework, and potentially their educational success. The first phase will be a holistic evaluation of student schedules and transcripts. This is the first step to inform district leaders on the trends and baseline findings for inequities throughout students' experience in accessing courses, advanced courses, and staff at school sites.

Phase 1 analysis shall answer the following:

1. For specific groups of students across the district and by the school; are there patterns in course taking that indicate a lack of access?
2. Which students are enrolled in advanced course offerings and is it reflective of the district or school demographics?
3. What percentage of your departments and courses are imbalanced demographically?
4. How do teacher loads vary across schools? What are the site-level decisions that have created consistency or variance?
5. Do teachers within a school and across the district teach a roster of students who represent your student body? Is this intentionally strategic or a by-product of another decision?

The contract with ABL includes the following deliverables in the first phase:

- Access to reports through analysis tool
- District planning, analysis presentation with district leadership to establish project goals and a shared vision of success, develop project plans, and understandable timelines. (60 minutes)
- Preview of analysis with to Division of Instruction and District leadership team to hone in on key opportunities illuminated by the data and prepare for implementation of district-wide professional development modules. (60 minutes)
- Delivery of key insights to the district leadership team with protocol to drive to concrete next steps. (90 minutes)
- Presentation of analysis and findings with each local district leadership team, identifying key insights and the highest leverage areas for change within each LD. (90 minutes).

For the second phase, ABL works beside district and school site leaders to establish a framework for monitoring and addressing inequitable access and opportunities and execute on their plans to ensure progress. This phase encompasses an array of tactics and tools including policy adjustments, mindset change, capacity building, and strategic master scheduling. The consequences of inequitable access will be clearly demonstrated through reporting on outcomes, going beyond graduation rates to college and career readiness.

Phase 2 analysis will answer the following:

1. How do student populations, course offerings, and access to advanced courses vary across schools?
2. Is the master schedule setting up all students for success?
3. Do all subgroups have equal access to college-and-career ready course progressions?
4. How many students have graduated prepared for post-secondary success? How does this vary across various sites and subgroups?
5. What role does the master schedule play in ensuring student equitable access and outcomes?
6. How do I leverage the master schedule to increase equitable access and improve outcomes?
7. How does the master schedule support teacher collaboration?

If you have any questions or require additional information, please contact Carol Alexander at carol.alexander@lausd.net or (213) 241-5607.

c: Devora Navera Reed
Pedro Salcido
Patricia Chambers
Jefferson Crain
Megan Reilly
Janice Sawyer
Judith Reece

INTEROFFICE CORRESPONDENCE
 Los Angeles Unified School District
 DIVISION OF INSTRUCTION
 Division of Adult and Career Education

INFORMATIVE

DATE: March 9, 2021

TO: Members, Board of Education
 Austin Beutner, Superintendent

FROM: Alison Yoshimoto-Towery
 Chief Academic Officer

Joseph Stark
 Executive Director

**SUBJECT: REQUEST FOR APPROVAL OF INCREASE TO CONTRACT CAPACITY
 INCREASE AMOUNT: \$10,087,043**

CONTRACT	SIX (6) APPRENTICESHIP CONTRACTS CONTRACT TERM: NOVEMBER 1, 2016 THROUGH OCTOBER 31, 2021
4400005201	Monica Studios Cosmetics, Inc.
4400005202	Laylah Binat Beauty Education Center, LLC
4400005203	Keshia Bowen
4400005204	Hair Lab Twenty-Four
4400005205	LC Beauty Academy
4400005206	Central Valley Roofers and Waterproofers Allied Joint Apprentice Trust Committee
AGGREGATE INCREASE TOTAL: \$29,228	

CONTRACT	TEN (10) APPRENTICESHIP CONTRACTS CONTRACT TERM: DECEMBER 13, 2017 THROUGH JUNE 30, 2022
4400005963	City Barbering & Cosmetology Apprenticeship Committee
4400005964	Castelo's Beauty Solutions
4400005965	Five Star Vision LLC dba Five Star Barber Studio
4400005966	Alani Lashes / Johnny's Lashes Beauty Academy
4400005967	Master's Barber & Cosmo Apprentice Academy
4400005968	Northern California Elevator Industry, JATC
4400005969	Padma Corporation dba Rosston School of Hair Design
4400005970	Karla Islas-Castillo / San Bernardino Cuts
4400005971	Signature Barbering Academy
4400005972	Starr's Cut Above
AGGREGATE INCREASE TOTAL: \$35,379	

CONTRACT	THIRTEEN (13) APPRENTICESHIP CONTRACTS CONTRACT TERM: JULY 1, 2019 THROUGH JUNE 30, 2024
4400007379	Joint Journeymen & Apprentice Training Center – Air Conditioning and Refrigeration
4400007400	Brickmasons Apprenticeship Training Trust
4400007401	Electrical Workers Apprenticeship Committee of San Luis Obispo (JATC)
4400007402	Southern California Elevator Constructors
4400007403	Finishing Trades Institute of District Council 36 Joint Apprenticeship Training Trust Fund
4400007404	Apprentice & Journeymen Training Trust Fund of the Southern California Plumbing and Piping Industry
4400007405	Southern California Sheet Metal Joint Apprenticeship & Training Committee
4400007406	California Tradeshow & Sign Crafts Joint Apprenticeship Training Trust Fund of Painters and Allied Trades District Council 36
4400007407	NTMA Training Centers of Southern California
4400007408	Union Roofers Joint Apprenticeship
4400007409	California State University - State Employees Trades Council JATC
4400007410	Construction Teamsters Apprenticeship Fund of Southern California Joint Apprenticeship Committee (JAC)
4400007411	Los Angeles County Barber & Cosmetology Apprentice Training Committee/JATC
AGGREGATE INCREASE TOTAL: \$9,970,649	

CONTRACT	ONE (1) APPRENTICESHIP CONTRACT CONTRACT TERM: APRIL 1, 2017 THROUGH JUNE 30, 2021
4400005544	The Spot Apprenticeship Academy
AGGREGATE INCREASE TOTAL: \$51,787	

Student Impact:

Apprenticeship training provides opportunities for graduating L.A. Unified High School and Adult Education students, throughout all Board Districts, to have a pathway into a registered apprenticeship program. Apprenticeship provides individuals with training to secure employment in desirable industry sectors and earn a well-paid, family-sustaining wage. L.A. Unified/Division of Adult and Career Education maintains relationships with union labor partners and employers through various apprenticeship training programs and supports the District's Local Control and Accountability Plan for student, parent, and community engagement.

Introduction

Registered apprenticeship programs are considered flagship training programs due to their proven training method of incorporating industry relevant classroom instruction with paid on-the-job training for in-demand careers. As the demand for training increases, registered apprenticeship programs are eligible to receive additional funding each year for classroom instruction. As a result, the capacity of existing apprenticeship contracts will need to be increased to allow for additional funding. California registered apprenticeship programs receive funding each year through a line item in the California Budget Act with funding provided by the California

Community College Chancellor's Office for related and supplemental instruction (RSI). Apprenticeship RSI funding is dedicated for classroom instruction and does not affect L.A. Unified's General Fund. The District serves as the Local Education Agency for these state funded

apprenticeship programs.

Why is this necessary?

Apprenticeship training will play a vital role in preparing individuals for careers as a way to help boost California out of the current pandemic-induced recession. As a result, registered apprenticeship programs are poised to benefit from the state's focus on worker training programs. The Chancellor's Office has earmarked additional RSI funds for various registered apprenticeship programs, thereby causing programs to exceed their original contract capacity limits. An increase to the contract capacity will allow programs to receive additional RSI funds.

Why do we need to do this now?

The Chancellor's Office has provided additional RSI funding for registered apprenticeship programs that exceeded training expectations. Additionally, to allow for future distribution of RSI funds, the contract capacity of various registered apprenticeship programs will be increased by 40 percent to allow programs to continue training without delays to their funding.

What would happen if this were not approved?

The Board of Education is being asked to approve the contract capacity of various registered apprenticeship contracts. California's registered apprenticeship programs receive RSI funding each year that is dedicated to apprenticeship classroom instruction and does not affect any of L.A. Unified's funding streams. If this item is not approved, registered apprenticeship programs will not receive the additional training funds that are due to them and L.A. Unified, through the Division of Adult and Career Education, will not receive additional funding as the local education agency.

What are the terms of the proposed agreement?

L.A. Unified/Division of Adult and Career Education is the local education agency for the largest number of state registered apprenticeship programs in California and provides fiscal oversight for our union labor partners and employers. The aggregate contract capacity increase totals \$10,087,043 with 100 percent of RSI funding provided by the California Community College Chancellor's Office with no impact on L.A. Unified's General Fund. The contract terms vary and are listed on the above table.

If you have any questions or require additional information, please contact me at joseph.stark@lausd.net.

JS/ag

c: Devora Navera Reed
Pedro Salcido
Patricia Chambers

Jefferson Crain
Megan K. Reilly
Janice Sawyer

Judith Reece

INTEROFFICE CORRESPONDENCE
 Los Angeles Unified School District
 Information Technology Division

INFORMATIVE

DATE: March 9, 2021

TO: Members, Board of Education
 Austin Beutner, Superintendent

FROM: Soheil Katal,
 Chief Information Officer

**SUBJECT: CONTRACTOR NAMES: CONVERGEONE, BIRDI SYSTEMS, E.K. ASSOCIATES, KAMBRIAN CORP, AAA NETWORK SOLUTIONS
 CONTRACT NO.: 4400009186, 4400009187, 4400009188, 4400009189, 4400009230
 CONTRACT AMOUNT: \$750,000
 REQUEST FOR BOARD APPROVAL TO PROVIDE MAINTENANCE SERVICES, REPAIR PARTS AND ACCESSORIES FOR EXISTING TELECOMMUNICATION SYSTEMS**

Student Impact

The requested action supports the District's goal of Proficiency for All and 100% Graduation by providing necessary maintenance services for low voltage existing telecommunication Systems.

Introduction

The Information Technology Division (ITD) is seeking to issue contracts for maintenance services of low voltage telecommunication systems such as Avaya Traditional Telephone Systems, Closed Circuit Television (CCTV), Intrusion Alarms, Public Address/Intercom (PA/IC), Two-Way Radios, Voice over IP (VoIP), Cabling Services, other related equipment. The approval of this procurement is critical for providing and maintaining quality service to our schools and offices. The contractor(s) will provide the proper maintenance replacement parts, tools, resources, and expertise to service the existing telecommunication systems at all District sites.

Why is this necessary?

The contracts will be used to address the high volume of backlog incidents and ensure that systems that are used 24/7, 365 days of the year are fully operational to minimize school disruptions and maximize the safety of students. The contracts will ensure that the high demand for maintenance services for these systems are supported on all District schools and offices. The contracts will ensure that the District will be able to maintain current service levels that are being provided at District sites.

Why do we need to do this now?

The current contract will expire on March 2021. Approval of the new contracts will ensure the District provide much needed relief for sites that are either not fully operational and/or sites with systems that continually experience outages.

What would happen if there were not approved?

If the contracts are not approved, the District may not be able to maintain the current service levels that are being provided to all District sites. The District will not be able to reduce the current backlog of open tickets on crucial Telecommunication systems. We need the systems up and operational to provide student safety and education instruction in the classroom.

In addition, any delays in repair/maintenance can cause an increase in the number of system outages as well as further damage to these complex systems, resulting in expensive replacement costs to the District.

What are the terms of the proposed procurement?

The proposed term of the contracts will be for three (3) years with two (2) additional one-year option renewals, from March 9, 2021 through March 8, 2026. The not-to-exceed amount is \$750,000 and the agreements will be funded from General Funds.

Should you have any questions or require additional information, please contact me at Soheil.Katal@lausd.net or (213) 241-4906.

C: Devora Navera Reed

Pedro Salcido

Patricia Chambers

Jefferson Crain

Megan K. Reilly

Janice Sawyer

Judith Reece

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Transportation Services Division

INFORMATIVE

DATE: March 9, 2021

TO: Members, Board of Education
Austin Beutner, Superintendent

FROM: Lilia Montoya, Director
Transportation Services Division

**SUBJECT: CONTRACTOR NAME: AAA FUEL AND OIL, INC. DBA CALIFORNIA FUELS
AND LUBRICANTS
CONTRACT NO.: 4400009184
CONTRACT AMOUNT: NOT TO EXCEED \$2,500,000
REQUEST FOR CONTRACT AWARD TO AAA FUEL AND OIL, INC. FOR WET
HOSE BIODIESEL FUEL SERVICE**

Student Impact

The biodiesel fuel delivery service is necessary in order to operate the District's school buses to directly support student academic achievement.

Introduction

At the March 9, 2021 Board Meeting, Transportation Services Division (TSD) will request Board approval of one (1) award to AAA Fuel and Oil, Inc. to provide biodiesel fuel delivery for District school buses.

Why is this necessary?

The fuel will be delivered to serve the approximately 100 school buses parked at Van Nuys Bus Lot. Van Nuys Bus Lot is a leased property and therefore is not equipped with an underground tank fueling system.

Why do we need to do this now?

The current contract has expired. The new contract will ensure consistent bio-diesel fuel delivery for District school buses under a competitively bid contract agreement.

What would happen if this were not approved?

If this contract is not approved, the result could lead to increased costs and service delays affecting instructional programs. As a condition of the contract award, the vendor guarantees product supply in the required amounts for the term of the contract.

What are the terms of the proposed agreement?

The initial contract period is for thirty-six (36) months with two (2) optional twelve (12) month extensions, for a maximum of five (5) years. This is a capacity contract with a not-to-exceed value of \$2,500,000.

Should you have any questions or require additional information, please contact me at l.montoyaherrera@lausd.net, or at (213) 580-2920.

LM/KH/im

c: David Holmquist
Pedro Salcido
Devora Navera Reed

Patricia Chambers
Jefferson Crain
Megan K. Reilly

Janice Sawyer
Judith Reece

INTEROFFICE CORRESPONDENCE
 Los Angeles Unified School District
 Procurement Services Division

INFORMATIVE

DATE: March 9, 2021

TO: Members, Board of Education
 Austin Beutner, Superintendent

FROM: Marc Monforte
 Director of Materiel Management Branch

SUBJECT: CONTRACTOR NAME: Elk Grove Auto Group
PURCHASE ORDER NO.: 4500609502
PURCHASE ORDER AMOUNT: \$55,924

REQUEST FOR PURCHASE OF 2 MINI-VANS

Student Impact:

The function of these Mini-Vans is to transport Materiel Management staff to schools/offices and assist with the delivery of frozen food, groceries, supplies, equipment, furniture and provided relocation services. The Mini-Vans will provide transportation of additional staff necessary to deliver food products which contribute to the nutritional health of the students, whereas the supplies and equipment directly supports the schools/teachers ability to provide classroom instruction to students at all grade levels District-wide. In addition to instructional supplies and equipment, various other items (custodial) provide for a safe, clean, and healthy campus environment.

Why is this necessary?

These mini-vans are replacements for existing aged and worn mini-vans. Modern, well maintained vehicles will afford Materiel Management Branch the ability to support schools in a cost efficient, timely and dependable manner. The current vehicles being replaced require excessive maintenance funds to operate. These new mini-vans generate less pollution, feature enhanced modern safety features and are more fuel efficient.

Why do we need to do this now?

Procurement of these Mini-Vans will result in fewer days of unavailable vehicle downtime, lower annual operating/maintenance costs. These Mini-Vans being purchased will replace Mini-Vans that are 14 and 21 years old, in line with the ongoing Vehicle Replacement Plan.

What would happen if this were not approved?

Disapproval of this purchase will require continued operation of vehicles exceeding their normal life expectancy, emitting higher pollution and fuel consumption. Restricts Materiel Management

Branch from having a reliable fleet, further exacerbate high maintenance costs as the fleet continues to age and deteriorate.

What are the terms of the proposed agreement?

This procurement is a one-time purchase. The funding source is 100% overhead from Materiel Management Budget. Fund 010-0000, Functional Area 0000-7200-19098, GL Account 650001

If you have any questions or require additional information, please contact me at marc.monforte@lausd.net or at (562) 654-9361.

c: Devora Navera Reed
Pedro Salcido
Patricia Chambers
Jefferson Crain
Megan K. Reilly
Janice Sawyer
Judith Reece

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Information Technology Division

INFORMATIVE

DATE: March 9, 2021

TO: Members, Board of Education
Austin Beutner, Superintendent

FROM: Veronica Arreguin, Chief Strategy Officer
Alison Yoshimoto-Towery, Chief Academic Officer
Soheil Katal, Chief Information Officer

**SUBJECT: CONTRACTOR NAME: INNIVE, INC.
CONTRACT NO.: 4400005332-1
CONTRACT AMOUNT: \$3,867,487
REQUEST FOR BOARD RATIFICATION – CONTRACT CAPACITY
INCREASE FOR INNIVE, INC**

Student Impact:

The onset of the COVID-19 Pandemic has necessitated the District to shift from in-class instruction to a remote learning model. While schools have worked hard to keep all students engaged and making academic progress, there is evidence that some students may have fallen behind in their learning. Surveys and internal data suggest that these disparities fell starkly along socioeconomic and racial lines, with students of color, low-income students, students with disabilities, English learners, students experiencing homelessness, and foster youth facing significant barriers that led to much lower participation rates in distance learning during the COVID19 schools shut down.

Introduction

The Office of the Chief Strategy Officer, Chief Academic Officer, and Information Technology Division (ITD) are requesting Board ratification to increase contract capacity with Innive, Inc. On June 29, 2020, Governor Gavin Newsom signed into law California Senate Bill 98 (Ed. Code, § 43509) which requires that all local educational agencies address how student learning continuity will be addressed amidst the uncertainty of the COVID-19 pandemic in the 2020-21 school year through the Learning Continuity and Attendance Plan. This capacity increase will provide necessary services from Innive, Inc to build and implement the required software applications to support the requirements of this Senate Bill.

California Senate Bill 98 (Ed. Code, § 43509) requires that all local educational agencies address how student learning continuity will be addressed amidst the uncertainty of the COVID-19 pandemic in the 2020-21 school year through the Learning Continuity and Attendance Plan. Hence, the District has contracted with 35+ Student Engagement Digital Tools vendors in order to assess and monitor the effectiveness of remote instruction and student progress and achievement, which necessitates the availability of analytical tools in order to be able to analyze and view the data in an effective manner.

The Executive Dashboard Remote Learning - Usage, Whole Child Student Engagement Digital Tools – Usage, and Whole Child Remote Learning Digital Tools – Analytics systems developed and

provided by Innive, Inc will directly support the requirements of California Senate Bill 98 (Ed. Code, § 43509) by incorporating measures to monitor (1) student learning, (2) progress, and (3) participation in the distance learning plan, including, but not limited to, the measures required in the new Learning Continuity and Attendance Plan, to guide resources and supports to schools, staff, students, and families. Users will be enabled to measure, monitor and plan additional support, resources, and outreach for English Learners, students with disabilities, students experiencing homelessness, foster youth, and students and families who are not consistently attending and participating in Distance Learning based on up to date actionable information.

Why is this necessary?

The resulting software applications will enable District staff to measure, monitor and plan additional support, resources, and outreach for English Learners, students with disabilities, students experiencing homelessness, foster youth, and students and families who are not consistently attending and participating in Distance Learning based on up to date actionable information in support of California Senate Bill 98 (Ed. Code, § 43509).

Why do we need to do this now?

The spread of COVID-19 in the Los Angeles area still far exceeds guidelines from the State of California governing the possible return of students to school campuses. California Senate Bill 98 (Ed. Code, § 43509) requires that all local educational agencies address how student learning continuity will be addressed amidst the uncertainty of the COVID-19 pandemic in the 2020-21 school year through the Learning Continuity and Attendance Plan.

What would happen if this were not approved?

Without approval, the required services to develop, deploy and implement these applications will not be available. These software applications will not be available to District staff which will not be able to effectively and efficiently monitor student learning, student progress, and student participation in the distance learning plan. Additionally, District staff won't have the measures required in the new Learning Continuity and Attendance Plan, to guide resources and supports to schools, staff, students, and families readily available.

What are the terms of the proposed agreement?

This proposed action increases the aggregate, not to exceed contract capacity by \$3,867,487 and services will provided from December 11, 2020 December 10, 2023. The source of funding is 82% COVID-19 and 18% General Funds .

If you have any questions or require additional information please contact Soheil Katal at soheil.katal@lausd.net or (213) 241-4096.

c: Devora Navera Reed
Pedro Salcido
Patricia Chambers
Jefferson Crain

Megan K. Reilly
Janice Sawyer
Judith Reece

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Office of the General Counsel

INFORMATIVE

DATE: March 9, 2021

TO: Members, Board of Education
Austin Beutner, Superintendent

FROM: Devora Navera Reed, Interim General Counsel

SUBJECT: CONTRACTOR NAME: (See attached list of 59 firms)
CONTRACT NO.: 4400008681 - 4400008739
CONTRACT AMOUNT: \$250,000,000
REQUEST FOR BOARD APPROVAL OF PROFESSIONAL SERVICES
CONTRACTS FOR OUTSIDE LEGAL SERVICES BENCH

Student Impact

Students will benefit from this legal bench of firms that will continue to assist the District in various ways: advise (and defend) the District in unprecedented legal issues and challenges brought about by COVID-19; provide legal advice to ensure appropriate funding and services to assist low income students, English Learner students, foster youth, and other disadvantaged students; assist schools in eliminating teaching staff who provide inadequate instruction despite assistance and guidance or otherwise harm students; assist schools with the District's obligations to students with disabilities; defend the schools' personnel decisions; advise and defend the District's implementation of Prop 39 space allocation; support the District's initiatives (e.g. ballot measures, litigation avoidance, recoupment of funding); legal support for the District's billion dollar Bond Program, which provides students with access to updated and modernized schools and learning technology.

Introduction

Every five years, we conduct a Request for Proposal (RFP) for zero-dollar bench retainer agreements to provide outside counsel legal services. In February 2020, we commenced the RFP process to create a new legal bench. The legal bench expired at the end of 2020. In the interim, the District entered into new short-term contracts with the firms on the current bench, which will expire on March 31, 2021. While the law does not require that we engage in a competitive process to contract for legal services, it is a District requirement and also a best practice for selecting law firms. The goal of the process is to select firms that will provide high quality legal services at the lowest overall cost to the District. Given the upcoming expiration of the current contracts on March 31, 2021, it is necessary for the District to enter into new contracts with the incumbent and several new firms in order to allow the District to continue receiving legal services and representation on ongoing active legal matters.

Why is this necessary?

Because the current short-term contracts with the District's legal bench expire on March 31, 2021, the District needs to enter into new contracts with the current firms on the bench in order for the District to continue receiving representation in thousands of active litigation.

Why do we need to do this now?

The last legal bench of contracts expired on December 31, 2020. We entered into new short-term contracts which will expire on March 31, 2021. We need to enter into new contracts to allow the District to continue receiving legal services after March 31, 2021.

What would happen if this were not approved?

If not approved, the law firms currently providing services to the District would no longer be able to continue representing the District after March 31, 2021. The District, in effect, would lose its legal counsel in thousands of pending active cases.

What are the terms of the proposed agreement?

The contracts will have a start date of April 1, 2021 and an end date of March 31, 2024, with two 1-year options to renew through March 31, 2025 and March 31, 2026 respectively. The value of the last five-year contracts was \$235 million. The value of the proposed contract is \$250 million for a five-year period, which is inclusive of the services provided to the Division of Risk Management for handling of personal injury and worker's compensation matters. These contracts are estimated to be paid out of the general fund (75%)¹ and bond funds (25%). To allow for flexibility in managing the unpredictability of legal matters and to minimize costs, each of the legal services retainer agreements starts with a zero-dollar balance. Budgets are developed on a case-by-case basis based on the merits and complexity of a particular legal matter. In addition, on a matter by matter basis, funds are allocated by departments requiring specialized legal services that must be assigned to outside counsel. When services are funded by a department other than OGC, the source of funds varies and could include, without limitation, general funds, local and state bond funds, special education funds and charter funds, as appropriate for the assigned matter. Assignment of matters and payment to each firm will be managed by the OGC and will be based on the nature and complexity of the legal issues and budget established for an assigned matter.

Additional Information regarding the RFP Process

The RFP for legal services was managed by the Procurement Services Division ("PSD"). The RFP was advertised by placing advertisements in the Daily Journal and on the LAUSD's website. A total of 70 firms submitted proposals in one or more of the eight general practice areas.² The Source Selection Committees ("SSC") made up of in-house attorneys from the OGC evaluated and scored the written proposals. The written proposals and interviews were evaluated based on the following criteria:

- A. Qualifications and Experience of Firm..... 25 points
- B. Qualifications and Experience of Personnel..... 25 points
- C. Work Plan/Project Approach.....15 points
- D. Price/Cost Proposal.....25 points

¹ This includes worker's compensation, liability, charter and other funds.

² 1. Business & Government Services; 2. Education Legal Services; 3. Facilities Services (including Real Estate, Construction, Construction-related Labor Support, Charter School Facilities, Environmental, CEQA, DTSC Compliance, Energy Contractual, Regulatory and Legislative Matters, Eminent Domain); 4. Labor & Employment Services; 5. Administrative Legal Services; 6. Workers' Compensation Legal Services; 7. Conflict Counsel (to represent District employees sued in their individual work capacity for alleged acts or omissions during the course and scope of their employment); and 8. Specialty Practice Areas (e.g., representation in investigations by federal and state governmental agencies among others).

E. Small Business Enterprise (SBE).....	5 points
F. Work Based Learning Plan (WBLP)	<u>5 points</u>

Phase II Total Points	100 points
Phase III Interview Points	<u>25 points</u>
Grand Total Possible Points:	<u>125 points</u>

After a thorough and rigorous RFP process, which was conducted virtually in light of the pandemic, 59 firms were selected and are recommended for contract awards for our legal services bench. The process has given rise to a new “freshman class” of law firms – 13 of 59 (22%) – that will have the opportunity to serve the District as “first time on the bench” firms. In addition, we are pleased to report that 46 out the 59 (78%) firms on the current bench scored high enough to be recommended to serve another term on the new proposed bench. We are confident that this mixture will provide numerous opportunities for firms that are new to the bench and it will also result in cost savings for the District without compromise in quality of service or legal expertise. We are also very pleased that 14 out of 59 (24%) of the proposed selected firms have a Small Business Enterprise commitment of 100%.³

In addition, there are 4 firms on the current legal services bench that did not submit a proposal but have ongoing matters. For efficiency and to avoid disruption, these firms will continue to handle the cases already assigned to them and will remain on the bench as “legacy firm” until those cases are closed. Through this board action, we also are seeking that these firms be allowed to finish handling their cases. This legacy firm will not be assigned any new cases after March 31, 2021.

Finally, two of the firms have conflicts of interest for which waivers are sought. Jones Day, which currently represents the District in the Miramonte/Telfair/de la Torre insurance recovery litigation has expressly agreed that they will not represent any client to initiate any litigation against the District during the pendency of the insurance recovery case. However, after the insurance recovery case has concluded, Jones Day has sought a waiver of any conflict of interest in order to represent another client who wishes to initiate action against the District in the future. Pillsbury Winthrop Shaw currently represents the District in matters associated with procurement and implementation of COVID-19 testing services. Pillsbury has sought a waiver of any conflict as to their ongoing representation of Stanford University, Microsoft, and Testing Centers of America (TCA) in matters unrelated to LAUSD COVID testing. The District has a Memorandum of Understanding with Stanford University as an advisor on scientific issues related to COVID testing. Microsoft is providing the application to enable the District to track and manage potential COVID risks and exposures. TCA was evaluated as a potential vendor in providing testing services. This Board action also seeks approval of such waivers.

If you have any questions or require additional information, please contact me at devora.naverareed@lausd.net or at (213) 241-6601.

Attachment

³ The percentage increases to 36% when including firms with Small Business Enterprise commitment between 25%-100%).

Members, Board of Education
Austin Beutner, Superintendent

4

March 9, 2021

cc: Pedro Salcido
Patricia Chambers
Jefferson Crain
Megan K. Reilly
Janice Sawyer
Judith Reece

LIST OF CONTRACTS

No.	Contract No.	Firm's Name	New or Current Bench	SBE
1	4400008681	Albright, Yee & Schmit, APC	Current	Yes
2	4400008682	Allen Matkins Leck Gamble Mallory & Natsis LLP	Current	No
3	4400008683	Anderson, McPharlin & Conners LLP	New	No
4	4400008684	Andrade Gonzalez LLP	Current	Yes
5	4400008685	Armstrong & Sigel, LLP	Current	Yes
6	4400008686	Artiano Shinoff Abed Blumenfeld Carelli Sleeth & Wade APC	Current	No
7	4400008687	Bacio & Associates	New	No
8	4400008688	Ballard Rosenberg Golper & Savitt LLP	Current	No
9	4400008689	Bergman Dacey Goldsmith PLC	Current	Yes
10	4400008690	Best Best & Krieger LLP	Current	No
11	4400008691	Black and Rose LLP	Current	Yes
12	4400008692	Browne George Ross LLP	New	No
13	4400008693	Carlson & Messer LLP	Current	No
14	4400008694	Clark Hill PLC	Current	No
15	4400008695	Clyde & Co US LLP	Current	No
16	4400008696	Coleman Chavez Associates LLP	New	No
17	4400008697	Dannis Woliver Kelley	Current	No
18	4400008698	Eng & Nishimura	Current	Yes
19	4400008699	Fagen Friedman & Fulfroost	Current	No
20	4400008700	Finney Arnold LLP	Current	No
21	4400008701	Floyd Skeren Manukian Langevin, LLP	Current	No
22	4400008702	Garcia Hernandez Sawhney LLP	New	No
23	4400008703	Grant, Genovese & Baratta, LLP	New	No
24	4400008704	Greenberg Traurig LLP	New	No
25	4400008705	Groveman Hiete LLP	New	No
26	4400008706	Gutierrez, Preciado & House, LLP	Current	Yes
27	4400008707	Hanger, Steinberg, Shapiro & Ash, ALC	New	No
28	4400008708	Hanna Brophy MacLean McAleer & Jensen LLP	Current	No

29	4400008709	Harris & Associates	Current	Yes
30	4400008710	Harrison, Eichenberg & Murphy LLP	Current	No
31	4400008711	Hawkins Delafield Wood LLP	Current	No
32	4400008712	Hayford Felchin Valencia & McWhorter LLP	Current	No
33	4400008713	Hurrell Cantrall LLP	Current	No
34	4400008714	Jackson Lewis PC	New	No
35	4400008715	Jones Day	Current	No
36	4400008716	Kegel, Tobin & Truce, APC	Current	No
37	4400008717	Kessel & Megrabyan	Current	Yes
38	4400008718	Koeller Nebeker Carlson Haluck LLP	Current	No
39	4400008719	Laughlin, Falbo, Levy & Moresi LLP	Current	No
40	4400008720	Law Offices of Weitzman & Estes	Current	Yes
41	4400008721	Lewis Brisbois Bisgaard & Smith LLP	Current	No
42	4400008722	Liebert Cassidy Whitmore	Current	No
43	4400008723	Liebman, Quigley & Sheppard	Current	No
44	4400008724	Littler Mendelson PC	Current	No
45	4400008725	Lozano Smith	Current	No
46	4400008726	Meyers Nave Riback Silver & Wilson	Current	No
47	4400008727	Michael Sullivan & Associates LLP	New	No
48	4400008728	Olivarez Madruga Lemieux O'Neill LLP	Current	No
49	4400008729	Orbach Huff Suarez & Henderson LLP	Current	No
50	4400008730	Orrick Herrington & Sutcliffe LLP	Current	No
51	4400008731	Peacock Piper Tong & Voss LLP	New	No
52	4400008732	Peterson Bradford Burkwitz	Current	Yes
53	4400008733	Pillsbury Winthrop Shaw Pittman LLP	Current	No
54	4400008734	Russell Legal Group	New	Yes
55	4400008735	Sanders Roberts	Current	No
56	4400008736	Strumwasser & Woocher LLP	Current	Yes
57	4400008737	Theodora Oringher PC	Current	No
58	4400008738	Tobin Lucks LLP	Current	No
59	4400008739	Vanderford & Ruiz LLP	Current	Yes